Progression of Knowledge by Class

Kirkstead/Richmond/Tintern EYFS	Tintern Year 1 only
Hello/Wonderful Weather	Wonderful Weather
Children should:	Children should
Know the names of some different types of weather.	Know what we mean by weather.
Know the four seasons and can name them.	Know the names of different types of weather.
Know a characteristic of each season.	Know how to describe the daily weather.
Know that there are places different to where we live.	Know the basic weather associated with each season.
And , from Development Matters/Understanding the World	Know that we can tell what the weather will be like
Know there are different countries in the world and talk about the differences they have experienced	Know some of the dangerous types of weather (floods, hail. Hurricanes)
or seen in photographs (age 3-4)	Know there are some extreme climates in the world and name some (deserts, arctic/Antarctic, rainforest,)
Draw inferences from a simple map (age 4-5)	Know the effect the weather has on people (what they wear/do)
Recognise there are similarities and differences between life in this country and life in other countries (Journeys
age 4-5)	Children should
Recognise some environments that are different from the one in which they live (age 4-5)	Know 3 familiar places in our local area.
Journeys	know the school address in the right order.
Children should:	Know how to say/write my own address.
Know where they live in the local area.	Know what each line shows.
Know about the local area	Know 3 (or more) features of our classroom.
Know how to talk about the route from home to school.	Know what 'aerial view' means.
Know how to record their journey from home to school on a simple map of the local area.	Know how to find key features on an aerial view photograph. Know 2 (or more) key features of a map.
And , from Development Matters/Understanding the World	Know where home and school are on a local map.
Know there are different countries in the world and talk about the differences they have experienced	Know how to create my own map of my route to school.
or seen in photographs (age 3-4)	Know the four points of a simple compass.
Draw inferences from a simple map (age 4-5)	Know how to follow compass directions.
Heroes	Know some symbols to use on a simple map.
Children should:	Heroes
Know how to keep the local environment safe and tidy	Children should
And , from Development Matters/Understanding the World	Know what pollution is.
Know there are different countries in the world and talk about the differences they have experienced	Know how to name a climate from around the world.
or seen in photographs (age 3-4)	Know that pollution is affecting the environment.
Draw inferences from a simple map (age 4-5)	Know some of the effects of climate change.
Recognise there are similarities and differences between life in this country and life in other countries (Know what the Messy Magpie would do to help recycling.
age 4-5)	Know how we can keep our local area clear of litter.
Recognise some environments that are different from the one in which they live (age 4-5)	Know who Greta Thunberg is and why she is famous.
Around the World	Know who Finlay Pringle is and which animal he is helping>
Children should:	Around the World
now that there are different countries.	Children should:
Know the names of other countries (including those they have visited)	Know the names of the 7 continents of the world.
Know about the food, customs, landmarks and explorers from around the World	Know the name 2-3 of the world's oceans.
And , from Development Matters/Understanding the World	Know how to find a continent in an atlas.
Know there are different countries in the world and talk about the differences they have experienced	Know the difference between an atlas and a globe.
or seen in photographs (age 3-4)	Know what a journey line is.
Draw inferences from a simple map (age 4-5)	Know the difference between an ocean and a continent.
	Know the four main compass directions.

Recognise there are similarities and differences between life in this country and life in other countries (know the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.
age 4-5)	know what hot and cold countries are.
Recognise some environments that are different from the one in which they live (age 4-5)	Know where Europe is.
Describe their immediate environment using knowledge from observation, discussion, stories, non	Know where France is.
fiction texts and maps; (ELG)	Know what an aerial photograph is.
Explain some similarities and differences between lives in this country and life in other countries	know how to identify key human and physical features on a photograph.
drawing on knowledge from stories, non fiction text and when appropriate maps (ELG)	Stop, Look and Listen
	Children should.
	Know 3 things about our local area.
	Know how to find 3 places on a local street map and say where they can be found.
	Know how to use compass directions to follow simple instructions on the playground. Know how to follow a street map.
	know how to record what they can see and hear in our local area.
	Know how to make decisions about what they like and dislike about our local area. Know how to label places on a map of
	our local area.
	Know how to show a 'route' on a map of our local area.
	Know different types of housing and can describe their characteristics.
	Know different roles carried out in the local area.
	Know what they like and dislike about the local area.
	Know how to suggest some improvements.
	Know how we cross the road.
	Know the dangers of local drains and how we keep ourselves safe.
	Food, Glorious Food
	Children should:
	know what a farm is.
	know the different types of farms, (arable, livestock and dairy)
	know what happens on each type of farm.
	know why farms are so important.
	know why farms are found in rural as opposed to urban areas.
	Can identify some of the main buildings in a farm, (pig sty, hen house and office)
	Know how the land around the farm is used for pasture and crops.
	know what the four points on a compass mean.
	know how to use a compass to navigate around a map of a farm.
	Bknow how keys and symbols are used on maps to make them easier to read.
	know how to identify the four seasons of the year and identify their features.
	Know what typically happens on a farm during each of the four seasons in terms of animal and crop care.
	Under the Sea
	Children should
	know the 🛙 names and locations of the five oceans and seven continents.
	know how to locate some seas and countries on a world map.
	know some human and physical features of the seaside.
	know why seas are important to the UK.
	can say what an island is and think about what being an island means for the UK.
	know the names and locations of the seas around the UK, and their importance to the UK.
	know that the seaside is different in other parts of the world know how to compare British and non-British beaches in term
	of human and physical features.
	know which animals are found at the beach and in the rockpools know why they live there.
	Iknow what a marine habitat is
Crowland/Regent	Westminster/St James
Wonderful Weather	Wonderful Weather
wonderful weather	

Childra shouldChildra shouldKow how to describe the ally weather.Kow how to describe the ally weather.Kow how the keather associated with each season.Kow how to describe the ally weather.Kow how the keather associated with each season.Kow how the season score at alferent times of there in different countries.Kow how the associated with each season.Kow how the season score at alferent times of the season.Kow how the associated with each season.Kow how the season score at alferent times of the season.Kow what a weather forecast with eally out.Kow how the associated with each season.Kow what a weather forecast with each own data mans some (deserts, arctic/Antercite, season.Kow what a weather forecast with each own.Kow the are some extend times of the yeasKow how to the season.Kow what weather forecast be word.Kow the twe season court all fields times of the yeasKow how to compare the adjustices of the animats that here.Kow how to kee season court all fields times of the yeasKow how to compare the adjustices of the animats that here.Kow how to kee season court all fields.Kow how to compare the adjustices of the animats that here.Kow how to kee season court all fields.Kow how to compare the adjustices of the animats that here.Kow how to field how the here.Kow how to compare the adjustices of the animats that here.Kow how to field how the here.Kow how to compare the adjustices of		
Income the basic weather associated with each season.Know the weather part associated with each season.Know the the weather forces with levels.Know that the season socur at different times of the year in different controls.Know that weather forces with levels.Know the basic weather season.Know that weather forces with levels.Know the basic weather season.Know that weather forces with levels.Know the basic weather season.Know that weather forces with levels.Know the basic weather season.Know the season cort at different times of the weath.Know the season cort at different times of the weather season.Know that weather forces with season.Know the season cort at different times of the weather.Know the season cort at different times of the weather.Know the season cort at different times of the weather.Know the season cort at different times of the weather.Know some of the kay textures of hold clantes and the animals that leve there.Know the season cort at different times of the weather.Know some of the kay textures of hold clantes and the animals that leve there.Know the four countries of the XLK.Know some of the kay textures of hold clantes and the animals that leve there.Know the four countries of the UK.Know the countries of the CuK.Know the four countries of the UK.Know the countries of the CuK.Know the four countries of the UK.Know the countries of the CuK.Know the four countries of the UK.Know the count countries of the UK.Know the season four difference between a country and country.Know the can and countries of the CuK.Know the four countries	Children should	Children should
Invertient we weer has on people (what they weer/s0)Know that the seasons court all ifferent times of the year in afferent countries.Know that each tell what the weather and the ach season.Know the decise weather and the ach season.Know the act and what weather forcest will tell you.Know the act and what weather forcest will tell you.Know there are some extreme climates in the world and name some (decert, actic/Antarctic).Know that a weather forcest will tell you.Know there are some extreme climates in the world and name some (decert, actic/Antarctic).Know that a weather forcest will tell you.Know there are some extreme climates in the world and name some (decert, actic/Antarctic).Know the can tell what the weather and climate.Know there are some extreme climates in the world and name some (decert, actic/Antarctic).Know there are some extreme climates that the world and name some (decert, actic/Antarctic).Know there are some extreme climates in the world and some some of the kyet statures of not climates and the animals that live there.Know the to cancurine of the kyet.Know there are some extreme softwards.Know they be in kincolation.Know they to cancel the kyet statures of not climates and the animals that live there.Know they the in kincolation.Know they to cancel the kyet statures of not climates and the animals to match the climate.Know they the in kincolation.Know they to cancel the kyet status of not climates and the animals to match the climate.Know they the in kincolation.Know they to cancel the kyet status of not climates.Know they the in kincolation.Know they to cancel the kyet status of not climates.Know they the in find t	Know how to describe the daily weather.	Know how to describe the daily weather.
Note what we can tell what the weather will be likeNow the basic weather associated with each season.Now work as weather forcest will be likeNow the effect the weather waither has annish and plants (hibernation, migration, germination, kell ost)Now the as weather forcest will be weather waither and like weather will be likeNow that we eather weather and like mission and plants (hibernation, migration, germination, kell ost)rainforcest.)Now that weather waither and like weather waither and clumate.Now that the weather during seasons the world.Now the different clumate.Now that the weather during seasons the world.Now the different clumate.Now that the seasons cours at different times of the year.Now the different clumate.Now that the seasons cours at different times of the year.Now the operator of the dargeness type of weather (hoods, hail. Hurricanes)Now the point clumate seasons cours at different times of the year.Now the operator of the dargeness type of weather (hoods, hail. Hurricanes)Now the point clumate seasons cours of the seasons.Now the operator of the seasons.Now the cours clumate seasons.Now the cours clumate seasons.Now the cours clumate seasons.Now the cours clumates and the annish seasons.Now the cours clumates and the north.Now the cours clumates and the annish seasons.Now the cours clumates and the north.Now the cours clumates and the annish seasons.Now the cours clumates and the north.Now the cours clumates and the annish seasons.Now the cours clumates and the north.Now the cours clumates and the annish seasons.Now the cours clumates and the noperator s	Know the basic weather associated with each season.	Know the weather patterns across the year.
InNow what a weather forecast will full you.Now the exter the wather has animals and plants (hibernation, migration, germination, leaf loss)InRows wond the dargerous types of weather (floods, hall, Hurricanes)Now what a weather forecast will full you.In raifores).Now that the weather danges a cross the world.Now what a weather forecast will full you.In raifores).Now that the weather danges a cross the world.Now wone of the difference between weather and dimense.Now that the weather danges a cross the world.Now some of the fatures of the Actic and the animals that live there.Now some of the fatures of the Actic and the animals that live there.Now some of the key features of cold dinates and the animals that live there.Now the four countries of the UK.Now some of the key features of cold dinates and the animals that live there.Now the four countries of the UK.Now how to locat the countries that make up the UK on a map.Now the four countries of the UK.Now how to locat the countries of the UK.Now the four countries of the SufferNow how to locat the countries of the UK.Now the four countries of the SufferNow how to locat the countries of the SufferNow the four countries of the SufferNow how to locat the countries of the SufferNow the field countries.Now to locat the suffer <td>Know the effect the weather has on people (what they wear/do)</td> <td>Know that the seasons occur at different times of the year in different countries.</td>	Know the effect the weather has on people (what they wear/do)	Know that the seasons occur at different times of the year in different countries.
Know the act of the dargerous types of weather (floods, hail, Hurricance)Know that we cather will be the indication of the dargerous types of weather (floods, hail, Hurricance)Know that we cather and climate.Know the different times of the year.Know that the weather changes across the world.Know the the dargerous types of weather (floods, hail. Hurricance)Know that the weather changes across the world.Know the the seasons occur at different times of the year.Know that the keather changes across the world.Know the the weather changes across the world.Know that the weather changes across the world.Know the weather changes across the world.Children should:Know the weather changes across the world.Know the tour counties is in figlind.Know the counties is in figlind.Know the tour counties of the UK.Children shouldKnow the tour counties of the UK.Children shouldKnow the tour counties of the UK.Know the tour counties that make up the UK on a map.Know the tour counties of the UK.Know the tour counties the stag strong and the kinet of the stag.Know the tour counties of the UK.Know the tour counties of the Stag.Know the counties the stag across the world.Know the tour counties of the Stag.Know the counties the stag.Know the tour counties of the UK.Know the counties the stag.Know the tour counties of the Stag.Know the counties the stag.Know the tour counties of the Stag.Know the counties the stag.Kno	Know that we can tell what the weather will be like	Know the basic weather associated with each season.
InKnow where are some extreme climates in the world and name some (deserts, arctic/Attarctic, rainforcs),Know whether availer forcest will tell you.i rainforcs),Know some of the dargeroux types of weather (floods, hail, turricanes)Know that the weather ondanges across the world.Know some of the dargeroux types of weather (floods, hail, turricanes)Know that the season occur at different times of the year.Know some of the dargeroux types of weather (floods, hail, turricanes)Know that the weather ondanges across the world.Know some of the key factures of hot climates and the animals that live there.Know the line line line line line line line lin	Know what a weather forecast will tell you.	Know the effect the weather has animals and plants (hibernation, migration, germination, leaf loss)
InKnow where are some extreme climates in the world and name some (deserts, arctic/Attarctic, rainforcs),Know whether availer forcest will tell you.i rainforcs),Know some of the dargeroux types of weather (floods, hail, turricanes)Know that the weather ondanges across the world.Know some of the dargeroux types of weather (floods, hail, turricanes)Know that the season occur at different times of the year.Know some of the dargeroux types of weather (floods, hail, turricanes)Know that the weather ondanges across the world.Know some of the key factures of hot climates and the animals that live there.Know the line line line line line line line lin	·	
informat,Know there weather and climate.Know that the weather charge across the word.Know some of the dargerous types of weather (floods, hall, Hurricanes)Know that the seasons occur at different times of the year.Know some of the weather charges across the word.Know some of the features of the Arctic and the animals that live there.Know some of the key features of hot climates and the animals that live there.Children should:Know some of the key features of hot climates and the animals that live there.Know they live in incloshine:Know some of the key features of old climates and the animals that live there.Know the four countries of the UK.Know how to load the worldKnow the four countries of the UK.Know how to load the some frage across the world.Know the four countries of the UK.Know how to load the worldKnow the four countries of the UK.Know how to load the some first and the WorldKnow the four countries of the UK.Know how to load they doet is the UK on a map.Know the four countries of the UK.Know how to load like of the UK.Know the four countries of the UK.Know how to load like of the UK.Know the four countries of the UK.Know the name af some of the UK stantin inves.Know the four countries of the UK.Know the name af some of the UK stantin inves.Know the name af some of the UK stantin inves.Know the name af some of the UK stantin inves.Know the name af some of the UK stantin inves.Know the name af some of the UK stantin inves.Know the name af some of the UK stantin inves.Know the name af some of the UK stantin inves.		
Income startKnow startKnow startKnow startKnow startKnow that we scans occur at fifterent times of the years.Know start we scans scars the world.Know start we scans occur at fifterent times of the years.Know start we scans scars the world.Know start we start scans at the animals that live there.Know start we scans scars at fifterent times of the years.Know start we linken start.Know start we scars scars the world.Know start we linken start.Know start we scars scars the world.Know the unit constrint of the UK.Know start we scars scars the world.Know the constrint of the UK.Know the constrint of the countries of the countries of the UK on a map.Know the constrint of the UK.Know the constrint of the countries of the UK on a map.Know the constrint of the UK.Know the constrint of the Countries of the UK on a map.Know the constrint of the UK.Know the countries of the UK on a map.Know the constrint of the UK.Know the countries of the Countries of the UK.Know the constrint of the UK.Know the countries of the Kas.Know the constrint of the UK.Know the names of snow meas of the grad with the Kas.Know the countries of the UK.Know the names of the scans of the Magn scanse.Know the constrint of the UK.Know the countries of the main peaks (Snowdon, Ben Nevis, Scafel Pike, Sieve DonardKnow the countries of the Size of the Siz	· · · · ·	Know the difference between weather and climate.
Know that the seasons occur at different times of the year.Know how the deal with these.Know some the features of the factures of the factures and the animals that live there.Britan and the WorldKnow some of the key features of oth climates and the animals that live there.Children should:Know some of the key features of oth climates and the animals that live there.Know they live in Lincolnshire.Know some of the key features of oth climates and the animals that live there.Know they live in Lincolnshire.Know some of the key features of oth climates and the animals that live there.Know the four countries of the UK.Know the our countries of the UK.Know the four consparse points.Know the four consparse points.Know the four consparse points.Know the our consparse points.Know the four consparse points.Know the lice lice lice lice lice lice lice lic		
Income of the factures of the Arctic and the animals that live there.Know there the adaptation so rule animals that live there.Britan and the WorldKnow too one of the key features of tod climates and the animals that live there.Know the in Linconshire.Know too one of the key features of tod climates and the animals that live there.Know the in Linconshire.Britan and the WorldKnow the countries of the UK.Britan and the WorldKnow the countries of the UK.Children shouldKnow the countries of the UK.Know the countries of the UK.Know the capital cites of the seas one of the UK.Know the capital cites of the UK.Know the names of the seas one rivers flow into.Know the capital cites of the UK.Know the names of the seas one rivers flow into.Know the capital cites of the UK.Know the names of the seas one rivers flow into.Know the capital cites of the Seas one on angle instructions on the altitud of the main peak (Snowdon, Ben Nevis, Stafel Pike, Silee Donard)Know the flow flow sape instructions on the map.Know the capital cites on anagle (Inconshire, Yorkshire Norlik, Nottinghamshire)Know the flow flow sape instructions on the map.Know the capital cites on anagle (Inconshire,		
Behave the WorldKnow some of the key features of out climates and the animals that live there.Children should:Know some of the key features of out climates and the animals that live there.Know there in Lincohshire.Know some of the key features of out climates and the animals that live there.Know there in Lincohshire.Know there in Lincohshire.Children shouldKnow there in Lincohshire.Know there is eas surround high the Lincohshire.Know there in Lincohshire.Know there is eas surround high ground in the Lincohs.Know there in Lincohshire.Know there anise of some areas of high ground in the Lincohs.Know there in Lincohshire.Know there is a surround high ground in the Lincohshire.Know there in Lincohshire.Know there is a surround high ground in the Lincohshire.Know there in Lincohshire.Know there is a surround high ground in the Lincohshire.Know there in Lincohshire.Know there is a surround high ground in the Lincohshire.Know there in Lincohshire.Know there is a surround high ground in the Lincohshire.Know there	•	
Children should:Know where ourse and share shar		
Income they live in Lincoloshire.Know the compare the adaptations of animals to match the climate.Know the four countries of the UK.Know the contrast cline and the WorldKnow the cipital clites of the UK.Know the cipital clites of the CUK.Know the cipital clites of the UK.Know the cipital clites of the countries of the UK.Know the cipital clites of the VT.Know the cipital clites of the countries of the UK.Know the cipital clites of the Korth Sea, English Channel, Irish Sea, Atlantic Ocean, River Thames, RiverKnow how to label key clites in the UK on a map.Know the countries of the UK.Know the capital clites of one of the UK.Know the countries of the UK.Know the countries of the UK.Know the countries of the UK.Know the names of some of the UK.Know the countries of the UK.Know the names of the seas some rivers flow into.Know the Undon was first settled and uby it became important.Know the names of the seas some rivers flow into.Know the Undon was first settled and uby it became important.Know what is dareelpace.Know how London was first settled and uby it became important.Know who first settled in undon.Know how London as rist settled and uby it became important.Know how to first space countries of the adaptations of animity some countries of an app.Know how London as class treet map and say where they can be found.Know where London is on world and UK maps.Know how to first space countries of the adaptation and app.Know where London is on world and UK maps.Know how to first spaces on a map of which excurs the the characteristics.Know where London is on world and UK	Children should:	
know know know know know know know know		•
Know the four countries of the UK.Children shouldKnow the four compass points.Know the countries that make up the UK on a mp.Know where to find the North Sea, English Channel, Irish Sea, Atlantic Ocean, River Thames, RiverKnow the countries of the UK.Know where to find sh north Sea, English Channel, Irish Sea, Atlantic Ocean, River Thames, RiverKnow how to use the eight compass points to describe a location on a map.Know where to find sh north Sea, English Channel, Irish Sea, Atlantic Ocean, River Thames, RiverKnow how to use the eight compass points to describe a location on a map.Know the countries of the UK.Know the names of some of the UK's main rivers. (Ouse, Thames, Severn, Tay, Bann,)Know the countries of the UK.Know the names of some a draw of the UK's main rivers. (Ouse, Thames, Severn, Tay, Bann,)Know the fiber soc between a country and a country.Know the names of some areas of high ground in the UK.Know how London was first settled and why it became important.Know how to find the altitude of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how Iondon has develged.Know whore to find 3 places na local street map and say where they can be found.Know whore counties on a map (Lincolnshire, Yorkshire Norfolk, Nottinghamshire)Children should.Know how to find 3 places na local street map and say where they can be found.Know where London has changed since AD 43.Know how to find 3 places na boats attreet map and whit they can see on an aerial photograph.Know whore some and altering the Key some and and end they if the Key some and and end fibe advert and and e		
know the capital cities of the UK.Know who to locat the countries of that make up the UK on a map.know the ror compase points.Know the countries of the UK.Severn, River Tay, River Ban.Know how to lose the eight compase points to describe a location on a map.Know where to find Snowdon, Ben Nevis, Scafell Pike, Sleve DonardKnow the use the eight compase points to describe a location on a map.Know the four countries of the UK.Know how to use the eight compass points to describe a location on a map.Know where to find Snowdon, Ben Nevis, Scafell Pike, Sleve DonardKnow the names of the seas some rivers flow into.Know the four countries of the UK.Know the names of the seas some rivers flow into.Know the difference between a country and a county.Know the names of the seas some rivers flow into.Know how th is developed.Know how to infind a hittuice of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Sleve Donard)Know how to find S places no a local area.Know how to identify some counties ion an ap (LincInshire, Yorkshire Norfolk, Nottinghamshire)Know how to find S places no a local area.Know how to identify some counties ion an ap (LincInshire, Yorkshire Norfolk, Nottinghamshire)Know how to find S places no a local area.Know where some immigrants to the location of the Prime Meridian.Know how to find S places no a local area.Know where some immigrants to the location of the Prime Meridian.Know how to find S places no a map and what they can see on an areial photograph.Know whore some area and park where the dracteristics.Know how to find S places no a local area.Know the compare area of the fire Meridian.K	-	
know the four compass points.Know the capital cities of the cuttries of the UK.Know where to find the North Sea, English Chanel, Irish Sea, Atlantic Ocean, River Thames, RiverKnow how to label key cities in the UK on a map.Know where to find showdon, Ben Nevis, Scafell Pike, Sleve DonardKnow how to use the eight compass points to describe a location on a map.Know the rout contrist of the UK.Know how to use the eight compass points to describe a location on a map.Know the rout contrist of the UK.Know the names of some of the UK sin in rivers. (Dues, Thames, Severn, Tay, Bann,)Know the rout routies of the UK.Know the names of the eases some rivers flow into.Know the bas developed.Know the names of the mans of some areas of high ground in the UK.Know the fifterence between a country and a county.Know the names of some areas of high ground in the UK.Know how tondom was first settled and why it became important.Know thow to find the altitude of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how to find a places on a local street map and say where they can be found.Know whore counties on a map (Lincolnshire, Yorkshire Norfolk, Nottinghamshire)Know how to find 3 places no a local area.Know where London is not world and UK maps.Know how to compare what they can see on a map and what they can see on an aerial photograph.Know where some imprivations to follow simple instructions on the map.Know how to show a 'route' on a map of our local area.Know where Some may and altertify its key geography.Know how to show a 'route' on a map of our local area.Know where some imprivants to the UK have come from.Know how to sho		
Know where to find the North Sea, Figlish Channel, Irish Sea, Atlantic Ocean, River Thames, RiverKnow how to label key cities in the UK on a map.Severn, River Tay, River Tay, River Tay, River Tay.Know how to subse leght compass points to describe a location on a map.Know where to find Snowdon, Ben Nevis, Scafell Pike, Slieve DonardKnow how to subse teghts compass points to describe a location on a map.Know where to find Gnowdon, Ben Nevis, Scafell Pike, Slieve DonardKnow the names of the seas some rivers flow into.Know to onde the Seas Some rivers flow into.Know the names of the seas some rivers flow into.Know how th find Grade Stetted and why the became important.Know how to find a littled of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how to find a places on a local street map and sy where they can be found.Know what a county is.Know how to find 3 places on a local street map and sy where they can be found.Know where London is on world and UK maps.Know how to find 3 places on a local street map.Know where London is on world and UK maps.Know how to find 3 places on a sen app and what they can see on an anial photograph.Know where London is changed inter of human geography.Know how to label legict on a street map.Know where London is a map of our local area.Know different types of housing and can describe their characteristics.Know where Paris is an appa different set seas some river and out they for a sea on an appa divertify its key geographical features.Know how to label places on a map of our local area.Know where London has changed inter of human geography.Know how to label places on a map of our local area.Know	•	· ·
Server, River Tay, River Tay, River Sann.Know how to use the eight compass points to describe a location on a map.Know where Tay, River Sann.Know how to use the eight compass points to describe a location on a map.Know where to find Snowdon, Ben Nevis, Scafell Pike, Slieve DonardKnow the names of some of the UK's main rivers; (Joue, Thames, Severn, Tay, Bann,)Know to some of the Local counties.Know the names of some of the UK's main rivers; (Joue, Thames, Severn, Tay, Bann,)Know to use the eight compass points to describe a location on a map.Know the names of some of the UK's main rivers; (Joue, Thames, Severn, Tay, Bann,)Know to work on the Gur Counties.Know the names of some of the UK's main rivers; (Joue, Thames, Severn, Tay, Bann,)Know to use fifternce between a country and a county.Know the names of some areas of high ground in the UK.Know how to Inde thas developed.Know how to find the altitude of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Stop, Look and ListenKnow what a county is.Know how to Inde J places on a local area.Know whow to fird's places on a local street map and say where they can be found.Know how to use of places on a local area.Know where London is on world and UK maps.Know how to o tolel places on a map of our local area.Know where London is on world and UK maps.Know how to sole area on a map and what they can see on a merial photograph.Know where London is on and and UK maps.Know how to sole area on a map of our local area.Know where some mingrants to the UK have come from.Know whow to sole area on a map of our local area.Know where tonden is son a map and identify tike y		•
Know where to find Snowdon, Ben Nevis, Scafell Pike, Slieve DonardKnow know to name the seas surrounding the UK.Know the fulca counties.Know the names of some areas of high ground in the UK.Know the difference between a country and a county.Know the names of some areas of high ground in the UK.Know bondon uss first settled and why it became important.Know how how fo find the altitude of the main pasks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how to find the altitude of the main pasks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how to find the altitude of the main pasks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how to find a places on alocal street map and say where they can be found.Know how to identify some counties on a map (Lincolnshire, Yorkshire Norfolk, Nottinghamshire)Know how to find 3 places in alocal street map and say where they can be found.Know whow to identify some counties on a map (Lincolnshire, Yorkshire Norfolk, Nottinghamshire)Know how to find 3 places on alocal street map and say where they can be found.Know whow to ident meridian.Know how to find 3 places on alocal street map.Know where London is on world and UK maps.Know how to label places on a map of our local area.Know where london is on world and UK maps.Know how to solabel places on a map of our local area.Know where areas of luman geography.Know who to slabel places on a map of our local area.Know where areas of unignation to describe their characteristics.Know how to subget stome improvements.Know where areas of unignation and eacribe their characteristics.Know how to subget stome improvements.Know where some indignation the loca		
Know the four courties of the UK.Know the names of some of the UK's main rivers. (Ouse, Thames, Severn, Tay, Bann,)Know some of the local counties.Know the names of the seas some rivers flow into.Know to mow some of the local county and a county.Know the names of the seas some rivers flow into.Know how London was first settled and why it became important.Know tho than sees of high ground in the UK.Know how thas developed.Know who to find the altitude of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how thas developed.Know who to identify some counties local to my area.Know how to find 3 places on a local area.Know who to identify some counties on a map (Lincolnshire, Yorkshire Norfolk, Nottinghamshire)Know how to find 3 places on a local area.Know whore of donal and UK maps.Know how to find 3 places in Boston on a local map.Know where location of the Prime Meridian.Know how to ot offind 3 places on a noral and what they can see on a marial photograph.Know where location of the Prime Meridian.Know how to use compass directions to follow simple instructions on the map.Know where some inmigrants to the UK have come from.Know how to lobel places on a map of our local area.Know where some inmigrants to the UK have come from.Know different rypes of housing and can describe their characteristics.Know how to use digital mapping to describe and locate Parisian tourist attractions.Know how to suggest some improvements.Children should.Know how to suggest some improvements.Children should.Know how to suggest some improvements.Know how to use compare a map of Swineshead with a ma		
Know some of the local counties.Know the names of the seas some rivers flow into.Know the seas some rivers flow into.Know the difference between a country and a county.Know the names of some areas of high ground in the UK.Know how London was first settled and why it became important.Know how to find the altitude of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how to find she altitude of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how to find the altitude of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how to find a places on a local area.Know how to identify some counties local to my area.Know how to find 3 places on a local street map and say where they can be found.Know whom to identify some counties local to my area.Know how to find 3 places in Boston on a local map.Know whore London is on world and UK maps.Know how to find 3 places in Boston on a local map.Know whore London is on world and UK maps.Know how to follow a street map.Know whow to follow a street map.Know how to follow a street map.Know why Undon was chosen to be the location of the Prime Meridian.Know how to solbay aroute' on a map of our local area.Know where Paris is on a map and identify its key geographical features.Know different types of housing and can describe their characteristics.Know where Paris is on amap and identify tits key geographical features.Know whow to suggest some improvements.Know whow to compare and pol Ston and identify key differences.Know what a farm is.Know how to compare a map of Swineshead with a map of Boston and identify key differences.Know what		
Know the difference between a country and a county.Know the names of some areas of high ground in the UK.Know how London was first settled and why it became important.Know how to find the altitude of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how to thas developed.Know what a county is.Stop, Look and ListenKnow how to find the altitude of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Children should.Know whot o identify some counties local to my area.Know how to find 3 places on a local street map and say where they can be found.Know whow to identify some counties on a map (Lincloshire, Yorkshire Norfolk, Nottinghamshire)Know how to find 3 places on a local street map.Know whow to find 3 places in Boston on a local map.Know how to find 3 places on a local street map.Know whow to find splaces on a local area.Know how to follow a street map.Know whow to compare what they can see on a map and what they can see on an aerial photograph.Know how to sobwa 'route' on a map of our local area.Know whow to sobwa 'route' on a map of our local area.Know how to sobwa 'route' on a map of our local area.Know whow to compare and contrast Paris and london.Know different types of housing and can describe their characteristics.Know how to compare and on the local area.Know how to sobwa 'route' on a map of our local area.Know how to compare and ontrast Paris and london.Know different types of farms.Know how to compare and of diske about in the local area.Know how to suggest some improvements.Know how to compare and of diske about in the local area.Know dhat fare types of farm		
Know how London was first settled and why it became important.Know how to find the altitude of the main peaks (Snowdon, Ben Nevis, Scafell Pike, Slieve Donard)Know how to had becameKnow what a county is.Stop, Look and ListenKnow whow to find splaces on a local street map and say where they can be found.Know how to find 3 places in Boston on a local map.Know whore to identify some counties on a map (Lincolnshire, Yorkshire Norfolk, Nottinghamshire)Know how to find 3 places in Boston on a local map.Know whore counties on a map dia since AD 43.Know how to find 3 places in Boston on a local map.Know where London is on world and UK maps.Know how to fold a places on a map and what they can see on a map of un local area.Know where Some immigrants to the UK have come from.Know how to show a frout or and or uncel area.Know where Some immigrants to the UK have come from.Know whort bable places on a map of un local area.Know where Paris is on a map and identify its key geographical features.Know whort to show a frout or and area.Know where Some immigrants to the UK have come from.Know what they like and dislike about the local area.Know whore to compare and contrast Paris and London.Know how to subgest some improvements.Children should.Know whort to glares show a fract.Know whore to compare and and shat they can see on a map and what they can see on a map of W is they additerences.Know how to fold splaces on a map of un local area.Know how to show a frout of and ascribe their characteristics.Know whort show a frou	Know the difference between a country and a county.	
Know how it has developed.Know what a county is.Stop, Look and ListenKnow some counties local to my area.Children should.Know some counties local to my area.Know how to find 3 places on a local street map and say where they can be found.Know whom to ind 3 places in Boston on a local map.Know how to find 3 places in Boston on a local map.Know where London is on world and UK maps.Know how to find 3 places on a bost street map.Know where London is on world and UK maps.Know how to find 3 places on a bost on on a local area.Know where London is on world and UK maps.Know how to find 3 places on a map and what they can see on an aerial photograph.Know where London is on world and UK maps.Know how to oble places on a map of our local area.Know where Paris is on amap and identify its key geographical features.Know how to show a 'route' on a map of our local area.Know where Paris is on amap and identify its key geographical features.Know what the yies of housing and can describe their characteristics.Know how to use digital mapping to describe and locate Parisian tourist attractions.Know what they like and dislike about the local area.Stop, Look and ListenKnow what a farm is.Children should.Know what a firm is.Know how to compare what they can see on an aerial photograph.Know how to suggest some improvements.Children should.Food, Glorious FoodChildren should.Know what they like and dislike about the local area.Know how to use compare amap of Swineshead with a map of Suineshead.Know what a farm is.Know how to use compare what they can see on an ae	· · ·	
Stop, Look and ListenKnow some counties local to my area.Children should.Know some counties local to my area.Know shings about our local area.Know who to identify some counties on a map (Lincolnshire, Yorkshire Norfolk, Nottinghamshire)Know shings about our local area.Know who to find 3 places on a local street map and say where they can be found.Know some ways that London has changed since AD 43.Know how to find 3 places in Boston on a local map.Know whore London is on world and UK maps.Know how to o use compass directions to follow simple instructions on the map.Know where London is on world and UK maps.Know how to o follow a street map.Know who to local or of the Prime Meridian.Know how to o local area.Know why London was chosen to be the location of the Prime Meridian.Know how to slabel places on a map of our local area.Know where Paris is on a map and identify its key geographical features.Know who to suggest on an apof our local area.Know whow to use digital mapping to describe and locate Parisian tourist attractions.Know what they can see on anap of our local area.Know whow to use digital mapping to describe and locate Parisian tourist attractions.Know what they stilke about the local area.Know how to use digital mapping to describe and locate Parisian tourist attractions.Know how to suggest some improvements.Know how to compare and and stilsenKnow what they can see in mary shiftKnow how to compare and poil ourist attractions on the map.Know what they should:Know whow to suggest some improvements.Know what target should:Know whow to use compare and poil witseheed with a map		
Children should.Know how to identify some counties on a map (LincoInshire, Yorkshire Norfolk, Nottinghamshire)Know 3 things about our local area.Know whow forints settled in London.Know how to find 3 places on a local street map and say where they can be found.Know whom first settled in London has changed since AD 43.Know how to find 3 places in Boston on a local map.Know where London is on world and UK maps.Know how to use compass directions to follow simple instructions on the map.Know where London is on world and UK maps.Know how to compare what they can see on a map and what they can see on a nearial photograph.Know where London was chosen to be the location of the Prime Meridian.Know how to albel places on a of our local area.Know where some immigrants to the UK have come from.Know whort o suber of nousing and can describe their characteristics.Know how to use digital mapping to describe and locatife there.Know what they like and dislike about the local area.Know how to compare and contrast Paris and London.Know what they like and dislike about the local area.Stop, Look and ListenKnow what they like and dislike about the local area.Know how to compare and contrast Paris and London.Know what they like and dislike about the local area.Know how to compare a map of Swineshead with a map of Boston and identify key differences.Know what afarm is.Know how to compare a map of Swineshead with a map of Boston and identify key differences.Know what afarm is.Know how to compare a map of our local area.Know whet different types of farms.Know how to compare a map of Swineshead with a map of Boston and identify key difference	Stop. Look and Listen	Know some counties local to my area.
Know 3 things about our local area.Know who to first settled in London.Know how to find 3 places on a local street map and say where they can be found.Know whow to some ways that London has changed since AD 43.Know how to find 3 places in Boston on a local map.Know whow to some ways that London has changed since AD 43.Know how to use compass directions to follow simple instructions on the map.Know whow to movel da and UK maps.Know how to use compass directions to follow simple instructions on the map.Know whow to fold 3 places on a map and what they can see on a map and what they can see on an aerial photograph.Know how to compare what they can see on a map and what they can see on an aerial photograph.Know whow to label places on amap of our local area.Know how to show a 'route' on a map of our local area.Know where Same immigrants to the UK have come from.Know whor to use divide mapping to describe and local can describe their characteristics.Know whore to see cribe and locarist attractions.Know whor to use divide mapping to describe and local area.Know how to compare and contrast Paris and London.Know whor to suggest some improvements.Stop, Look and ListenKnow how to suggest some improvements.Know how to compare a map of Swineshead with a map of Boston and identify key differences.Know the different types of farms.Know how to abel places on a map of our local area.Know whet different types of farms.Know how to compare what they can see on an aerial photograph.Know whet the fifterent type of farms.Know whet the second mapping to describe and locarist.Know who to suggest some improvements.Stop, Look and Listen		
Know how toKnow how toKnow some ways that London has changed since AD 43.Know how tofind 3 places in Boston on a local map.Know where London is on world and UK maps.Know how tosie compass directions to follow simple instructions on the map.Know where London was chosen to be the location of the Prime Meridian.Know how tofollow a street map.Know why to compare what they can see on a map and what they can see on an aerial photograph.Know why Eondon was chosen to be the location of the Prime Meridian.Know how to label places on a map of our local area.Know where Paris is on a map and identify its key geographical features.Know who to show a 'route' on a map of un local area.Know whore Paris is on a map and identify its key geographical features.Know whot to suggest some improvements.Know how to compare and contrast Paris and London.Know whot to suggest some improvements.Stop, Look and ListenChildren should:Know what a farm is.Know what a farm is.Know how to use compare what they can see on an aerial photograph.Know what a farm is.Know how to use compare what they can see on an aerial photograph.Know what a farm is.Know what a farm is.Know what different types of farms, (arable, livestock and dairy)Know how to show a 'route' on a map of our local area.Know what happens on eact type of farm.Know how to show a 'route' on a map of our local area.Know what different types of farms, (arable, livestock and dairy)Know how to show a 'route' on a map of our local area.Know where different types of farms, (arable, livestock and dairy)Know how to show a 'route'	Know 3 things about our local area.	
Know how to find 3 places in Boston on a local map.Know how toKnow how to use compass directions to follow simple instructions on the map.Know the location of the Prime Meridian.Know how to oflow a street map.Know how to compare what they can see on a map and what they can see on an aerial photograph.Know how to label places on a map of our local area.Know where some immigrants to the UK have come from.Know how to show a 'route' on a map of our local area.Know where Paris is on a map and identify its key geographical features.Know whot to use carried out in the local area.Know how to use digital mapping to describe and locate Parisian tourist attractions.Know what they like and dislike about the local area.Know how to use digital mapping to describe and locate Parisian tourist attractions.Know how to suggest some improvements.Stop, Look and ListenKnow what a farm is.Know what a farm is.Know what a farm is.Know how to compare what they can see on an aerial photograph.Know what different types of farms, (arable, livestock and dairy)Know how to compare a map of Suineshead with a map of Boston and identify key differences.Know what a farm is.Know how to compare what they can see on an aerial photograph.Know where different types of farms, (arable, livestock and dairy)Know how to compare a map of our local area.Know where different types are found (e.g., hill sheep rearing in the Lake district, arable farmingKnow how to show a 'route' on a map of our local area.Know where different types of farmingKnow where different types of land use and can describe their characteristics.	•	
Know how to use compass directions to follow simple instructions on the map.Know how to follow a street map.Know how to follow as treet map.Know how to follow a street map.Know whow to compare what they can see on a map and what they can see on a map of our local area.Know why Britain has changed in terms of hum ang gography.Know how to show a 'route' on a map of our local area.Know why Britain has changed in terms of hum ang gography.Know different types of housing and can describe their characteristics.Know how to use digital mapping to describe and locate Parisian tourist attractions.Know what they like and dislike about the local area.Know how to suggest some improvements.Know how to suggest some improvements.Stop, Look and ListenChildren should:Know what a farm is.Know what a farm is.Know how to use compass directions to follow simple instructions on the map.Know what a fifterent types of farms, (arable, livestock and dairy)Know how to label places on a map of our local area.Know what happens on each type of farm.Know how to label places on a map of our local area.Know what different farms types are found (e.g., hill sheep rearing in the Lake district, arable farmingKnow different roles carried out in the local area.Know what different types of fourd (e.g., hill sheep rearing in the Lake district, arable farmingKnow different roles carried out in the local area.Know what happens on each type of farm.Know how to show a 'route' on a map of our local area.Know where different types of fourd (e.g., hill sheep rearing in the Lake district, ar	Know how to find 3 places in Boston on a local map.	Know where London is on world and UK maps.
Know how to compare what they can see on a map and what they can see on an aerial photograph.Know why Britain has changed in terms of human geography.Know how to label places on a map of our local area.Know where some immigrants to the UK have come from.Know different types of housing and can describe their characteristics.Know where Paris is on a map and identify its key geographical features.Know different roles carried out in the local area.Know how to use digital mapping to describe and locate Parisian tourist attractions.Know what they like and dislike about the local area.Know how to compare and contrast Paris and London.Know how to suggest some improvements.Stop, Look and ListenFood, Glorious FoodKnow how to compare a map of Swineshead with a map of Boston and identify key differences.Know what a farm is.Know how to compare what they can see on a map and identify term.Know what farm is.Know how to show a 'route' on a map of our local area.Know what farm is.Know how to compare what they can see on a map and what they can see on a map of our local area.Know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farmingKnow different roles carried out in the local area.Know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farmingKnow different roles carried out in the local area.Know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farmi		Know the location of the Prime Meridian.
Know how to label places on a map of our local area.Know how to show a 'route' on a map of our local area.Know where some immigrants to the UK have come from.Know how to show a 'route' on a map of our local area.Know where Paris is on a map and identify its key geographical features.Know different types of housing and can describe their characteristics.Know how to use digital mapping to describe and locate Parisian tourist attractions.Know different roles carried out in the local area.Know how to use digital mapping to describe and locate Parisian tourist attractions.Know how to suggest some improvements.Stop, Look and ListenKnow how to suggest some improvements.Children should.Food, Glorious FoodKnow how to compare a map of Swineshead with a map of Boston and identify key differences.Know what a farm is.Know how to use compass directions to follow simple instructions on the map.know what a farm is.Know how to label places on a map of our local area.know what happens on each type of farm.Know how to alber places on a map of our local area.know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farmingKnow different roles carried out in the local area.Know different true so of arming)Know different roles carried out in the local area.	Know how to follow a street map.	Know why London was chosen to be the location of the Prime Meridian.
Know how to show a 'route' on a map of our local area.Know where Paris is on a map and identify its key geographical features.Know different types of housing and can describe their characteristics.know how to use digital mapping to describe and locate Parisian tourist attractions.Know different roles carried out in the local area.know how to compare and contrast Paris and London.Know what they like and dislike about the local area.Stop, Look and ListenKnow how to suggest some improvements.Children should.Food, Glorious FoodKnow how to compare a map of Swineshead with a map of Boston and identify key differences.Children should:Know how to use compass directions to follow simple instructions on the map.know what a farm is.Know how to compare what they can see on a map and what they can see on an aerial photograph.know what a farm is.Know how to label places on a map of our local area.know where different types of farms, (arable, livestock and dairy)Know how to show a 'route' on a map of our local area.know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farmingKnow different roles carried out in the local area.in Lincolnshire, tulip hydroponic farming)Know different roles carried out in the local area.	Know how to compare what they can see on a map and what they can see on an aerial photograph.	Know why Britain has changed in terms of human geography.
Know different types of housing and can describe their characteristics.know how to use digital mapping to describe and locate Parisian tourist attractions.Know different roles carried out in the local area.know how to use digital mapping to describe and locate Parisian tourist attractions.Know what they like and dislike about the local area.Stop, Look and ListenKnow how to suggest some improvements.Children should.Food, Glorious FoodKnow how to compare a map of Swineshead with a map of Boston and identify key differences.Children should:Know how to use compass directions to follow simple instructions on the map.know what a farm is.Know how to compare what they can see on a map and what they can see on an aerial photograph.know what different types of farms, (arable, livestock and dairy)Know how to show a 'route' on a map of our local area.know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farmingKnow different roles carried out in the local area.know where different types of farming)Know different roles carried out in the local area.	Know how to label places on a map of our local area.	Know where some immigrants to the UK have come from.
Know different roles carried out in the local area.know how to compare and contrast Paris and London.Know what they like and dislike about the local area.Stop, Look and ListenKnow how to suggest some improvements.Children should.Food, Glorious FoodKnow how to compare a map of Swineshead with a map of Boston and identify key differences.Children should:Know how to use compass directions to follow simple instructions on the map.know what a farm is.Know how to compare what they can see on a map and what they can see on an aerial photograph.know what happens on each type of farm.Know how to show a 'route' on a map of our local area.know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farming in Lincolnshire, tulip hydroponic farming)Know different roles carried out in the local area.	Know how to show a 'route' on a map of our local area.	Know where Paris is on a map and identify its key geographical features.
Know what they like and dislike about the local area.Stop, Look and ListenKnow how to suggest some improvements.Children should.Food, Glorious FoodKnow how to compare a map of Swineshead with a map of Boston and identify key differences.Children should:Know how to use compass directions to follow simple instructions on the map.know what a farm is.Know how to compare what they can see on a map and what they can see on an aerial photograph.know the different types of farms, (arable, livestock and dairy)Know how to label places on a map of our local area.know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farming in Lincolnshire, tulip hydroponic farming)Know different roles carried out in the local area.	Know different types of housing and can describe their characteristics.	know how to use digital mapping to describe and locate Parisian tourist attractions.
Know how to suggest some improvements.Children should.Food, Glorious FoodKnow how to compare a map of Swineshead with a map of Boston and identify key differences.Children should:Know how to compare a map of Swineshead with a map of Boston and identify key differences.Know what a farm is.Know how to use compass directions to follow simple instructions on the map.know the different types of farms, (arable, livestock and dairy)Know how to compare what they can see on a map and what they can see on an aerial photograph.know what happens on each type of farm.Know how to label places on a map of our local area.know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farming in Lincolnshire, tulip hydroponic farming)Know different roles carried out in the local area.	Know different roles carried out in the local area.	know how to compare and contrast Paris and London.
Food, Glorious FoodKnow how to compare a map of Swineshead with a map of Boston and identify key differences.Children should: know what a farm is. know the different types of farms, (arable, livestock and dairy) know what happens on each type of farm. know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farming in Lincolnshire, tulip hydroponic farming)Know how to compare a map of Swineshead with a map of Boston and identify key differences. Know how to use compass directions to follow simple instructions on the map. Know how to compare what they can see on a map and what they can see on an aerial photograph. Know how to label places on a map of our local area. Know how to show a 'route' on a map of our local area. Know different types of land use and can describe their characteristics. Know different roles carried out in the local area.	Know what they like and dislike about the local area.	Stop, Look and Listen
Children should: know what a farm is. know the different types of farms, (arable, livestock and dairy)Know how to use compass directions to follow simple instructions on the map. Know how to compare what they can see on a map and what they can see on an aerial photograph. Know how to label places on a map of our local area. Know how to show a 'route' on a map of our local area. Know how to show a 'route' on a map of our local area. Know different types of land use and can describe their characteristics. Know different roles carried out in the local area.	Know how to suggest some improvements.	Children should.
know what a farm is.Know how to compare what they can see on a map and what they can see on an aerial photograph.know the different types of farms, (arable, livestock and dairy)Know how to compare what they can see on a map and what they can see on an aerial photograph.know what happens on each type of farm.Know how to label places on a map of our local area.know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farmingKnow how to show a 'route' on a map of our local area.know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farmingKnow different types of land use and can describe their characteristics.Know different roles carried out in the local area.Know different roles carried out in the local area.	Food, Glorious Food	Know how to compare a map of Swineshead with a map of Boston and identify key differences.
know the different types of farms, (arable, livestock and dairy)Know how to label places on a map of our local area.know what happens on each type of farm.Know how to label places on a map of our local area.know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farmingKnow how to show a 'route' on a map of our local area.in Lincolnshire, tulip hydroponic farming)Know how to label places on a map of our local area.	Children should:	Know how to use compass directions to follow simple instructions on the map.
know what happens on each type of farm.Know how to show a 'route' on a map of our local area.know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farming in Lincolnshire, tulip hydroponic farming)Know how to show a 'route' on a map of our local area.Know different types of land use and can describe their characteristics. Know different roles carried out in the local area.	know what a farm is.	Know how to compare what they can see on a map and what they can see on an aerial photograph.
know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farming in Lincolnshire, tulip hydroponic farming) Know different types of land use and can describe their characteristics. Know different roles carried out in the local area.	know the different types of farms, (arable, livestock and dairy)	Know how to label places on a map of our local area.
in Lincolnshire, tulip hydroponic farming) Know different roles carried out in the local area.	know what happens on each type of farm.	Know how to show a 'route' on a map of our local area.
	know where different farms types are found (e.g., hill sheep rearing in the Lake district, arable farming	Know different types of land use and can describe their characteristics.
know why farms are so important. Know what they like and dislike about the local area.	in Lincolnshire, tulip hydroponic farming)	Know different roles carried out in the local area.
	know why farms are so important.	Know what they like and dislike about the local area.

Innov why farms are found in rural as opposed to urban areas. Know how to conduct a rural strawy. Know how to conduct a rural strawy. Know how to use a compase to avigue mound in app of farm. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to use a compase to avigue mound in app of farm. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to use a compase to avigue mound in app of farm. How how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is a survey. Know how to suggest some integrated is					
Invert the four points an a compass near None how to called data able pailed improvements to the area. Brow how tay and symbol are used on maps to make them easier to read. None how to called data able pailed improvements to the local area. Brow how tay and symbol are used on maps to make them easier to read. None how to called data able pailed improvements to the local area. Grav method improvements are different to each other in terms of both their human and physical features. None how to called data able pailed improvements to the area. Sum be all read able to the server and main and cruzel area. None how the different to each other in terms of both their human and physical features. Sum be all read able to the server and main and cruzel area. None how the different to each other in terms of both their human and physical features. None who ta near and call contains of the line account and their parts area of the countries of the countries of the united fingsion and its peopsible inforcement and area of the countries of the united fingsion and the parts area (account). None who the comparts in their counts and their parts area of the countries of the united fingsion and their parts area of the countries of the united fingsion and their parts area of the countries of the united fingsion and their parts area of the countries of the united fingsion and their parts area of the countries of the united fingsion and their parts area of the countries of the united fingsion and their parts area of the countries of the united fingsion and their parts area of the countries of the secand to the countries of the united fingsion and their parts area of the countries of the united fings			-		
Row how to use a compass to nurgine around a map of a farm. Row how to suggest some improvements to the local area. Encome how to suggest some disease of maps to make them easier to read. Row how to suggest some improvements to the local area. Row what signify the four seasors of the year and identify their features. Row how to suggest some improvements to the local area. Row what signify the four seasors of the year and identify their features. Row how to suggest some improvements to the local area. Row how to suggest some improvements of the some some in items of both their human and physical features. Row the signify a farm is, the number of farms, farable, investore and farms area. Row the signify a farm is the some part of the some some inters of both their human and physical features. Row the signify a farm is the some part of the some some inters of and its generaphical location in the word. Row the signify a farm is the some part of the some some inters of a some inters of the some some inters of a some inters of a some inters of a some inters of a some inters. Row the signify a farm is, the some some inters of the some some inters	•	ops.	•	•	
Idence how key and symbols are used on maps to make them easier to read. Food, Claribus Food Know what togically hegores asso of the year and leading their features. Know what togically hegores asso of the year and leading their features. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the discuss of the seaside. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know the tareas of the count is the seaside. Know the difference between urban and rural areas. Know the difference between urban and rural areas. Know which animata are found at the besch and in the rocepool. Know the animata are found at the besch and in the rocepool. Know which animata are found at the back and in the rocepool. Know the animata are found at the back and in the rocepool. Know which animata are found at the back and in the roce					
Know who to identify the four seasons of the year and length of the four seasons in terms of animal and crop care. Children should: Know the varies in which four seasons of the year and length of the four seasons in terms of both the'r human and physical factures. Know the different between urban and rural areas. Know the different between urban areas. Know the season areas and countries of the season and terms of both the'r human and physical factures. Know the season areas and countries of the urban between urban and physical factures. Know the names of the countries of the urban and physical factures. Know the season area different in there pars. Know the season area different to each other in terms of both the'r human and physical factures. Know the was in which some area different! Know the was in which some ar				is to the local area.	
Row what typically happens on a farm during each of the four seasons in terms of animal and crop					
care. how the different between uban and rural ares. how the different upe of farm. (trable, livestock and dairy) know the ways in which howns and farms are different to each other in terms of both thir human and physical fatures. how why farms are found in rural as opposed to whan ares. Sun, Sea and sand Children should Can identity some of the main buildings in a farm, (big sty, hen house and office) Children should Can identity some of the main buildings in a farm, (big sty, hen house and office) Know the illmanes and lactions of the fire caesar as even continents. Know the illmanes and lacting of the buildings in a farm, (big sty, hen house and office) Know the illmanes and lacting of the buildings in a farm, farms of a fire the four second the seco					
know the difference between urban and runal areas. know why dams are a ding count in runal as opposed to urban areas. know why dams are a ding count in runal as opposed to urban areas. Son, Sea and Sand Know the anses and locations of the five occans and seven continents. Know how to identify the papers on a fam during each of the five accans in terms of a numb and and crop care. Know the anses of the count is or the United Kingdon and their importance to the U.K. Know the anses of the count is or the United Kingdon and their importance to the U.K. Know the anses of the count is or the united sequence in terms of both heir importance to the U.K. Know the anses of the count is or the united Kingdon and and physical features. Know the anses and locations of the seade. Know the anses of the count is or the united Kingdon and physical features. Know the anses and locations of the seade is different to eckpose. Know the anses and locations of the seade is different not exceptional features. Know the anses and locations of the seade is different to eckpose. Know the anses and locations of the seade is different not exceptional. Know why target in terms. Know what a market in terms of human and physical features. Know what a market is and know what an adaptation is . Know the anses of location in the word. Know what a market is and know what an adaptation is . Know the anses of location in the word. Know what a market is and know what an adaptation is . Know the		r seasons in terms of animal and crop			
know the ways in which towns and farms are different to each other in terms of both their human and physical features. know why farms are found in nural as opposed to urban areas. Supposed features. Can identify some other main buildings in a farm, (bg sty, hen house and office) Know the linanes and locations of the five occans and seven continents. Know how the linanes and location of the seasa and seven continents. Know the fishers of the contrises of the united Kingdom and is geographical location in the word. Know how to lead around there in sub add officent to each other in terms of both their human and physical features. Know the names and locations of the seasa around the UK, and their importance to the UK. Know the ways in which towns and farms are different. Know the names and locations of the seasa around the UK, and their importance to the UK. Know the ways in which towns and farms are different. Know the names and locations of the seasa around the UK, and their importance to the UK. Know the ways in which towns and farms are different. Know the targe and intermating and physical features. Know the anamine habital is and know what an adaptation is. Know the targe and physical features. Know the anamine habital is and know what an adaptation is. Know the targe and the beach and in the ports of the word. Know the ways in which towns and and and the beach and in the vord. Know the targe and the beach and in the ports of the seasalies. Know the anamine habital is and know what a					
physical features. Know why raws are found in run is opposed to urban areas. Son, Sea and sond Children should Children should Son of the five oceans and seven continents. Know the means of the five oceans and seven continents. Know the means of the five oceans and seven continents. Know the means of the countries of the five dearns of the sevent. Know the means of the five reasons of the row reasons in terms of animal and cop care. Know the names of the countries of the five dearns of the sevent. Know the hardward and sevent of the sources of the word. Know the same of the countries of the five dearns of the word. Know the geographical features typical to to sean of the rise of bhortheir human and physical features. Know the seasible different in other parts of the word. Know the geographical features typical to to sean of the reasons of the countries of the word. Know they is care and inclusion of the rod polical in the rod polical in the rod polical in the rod polical features. Know the interns are different to each other interns of both their human and physical features. Know they is care and inclusion of the word. Know the information of the word. Know the reason of the word. Know they is care and inclusion of the word. Know the reason of the word. Know the reason of the word. Know the information of the word.				•	
Subject Can identify some of the main buildings in a farm, (pix sy, hen house and office) Children should Know how the Catalons of the five oceans and seven continents. Know how the land around the farm is used for pasture and cops. Know how the fastures of the seasied. Know how the fastures of the seasied. Know the fastures of the seasied. Know the fastures of the seasied. Know the table seasies of the seasied. Know the table seasies of the seasies. Know the names and locations of the uses around the UK, and their importance to the UK. Know the anary sim which towas and farms are different 1 dentify their features of both their human and physical features. Know the names and locations of the uses around the UK, and their importance to the UK. Know the anary food production, from planting seed of the foor secons. Know the names and locations of the uses around the UK, and their importance to the UK. Know the anary food production, from planting seed of the foor secons. Know the names and locations of the uses around the UK, and their and the cologo. Know the anary food production, from planting seed of the foor secons. Know the anary food production, from planting seed of the foor secons. Know the anary food production, from planting seed of the foor secons. Know the anary food production, from planting seed of the foor secons. Know the anary food production, from planting seed of the constance. Know that a maning habilitit is and know what an adaptation		other in terms of both their human and			
Children should Know how the land around the fam: is used for pasture and crops. Know how the land around the fam: is used for pasture and crops. Know the manses and locations of the five coases and some notifiest. Know how to locate some seas and contrists on a world map. Know the names of the countries of the united Kingdom and its geographical location in the world. Know the names of the countries of the united Kingdom and its geographical location in the world. Know the difference between unban and rung areas. Know the difference between unban and rung aread. Know the tareas of the countries of the seas around the UK, and their importance to the UK. Know the same and locations of the seas around the UK, and their importance to the UK. Know that the seaside is different in other parts of the world. Know the area of plottion form. Know the area of plottion form. Know which animals are found at the beach and in the rockpost. Know that area and locations of the seas and one plottib beachs in terms of human and physical features. Know the names and locations of the seas and seven continents. Know the name seas and countries. Know the names and locations of the seas and seven continents. Know which animals are found at the beach and in the rockpost. Know the anama of physical features to the seaside. Know the anama of physical features to the seaside. Know the names and locations of the sease					
Involve the Thanes and Locations of the five accass and server continents. Involve the The Seaside. Involve the Seaside. <td< td=""><td>Sun, Sea and sand</td><td></td><td></td><td></td></td<>	Sun, Sea and sand				
know how to locate some seas and countries on a world map. Know the transe of the countries of the United Kingdom and its geographical location in the world. Know the different to each other in terms of back in terms of back interms of the sease sound the UK, and their importance to the UK. Know the amens of the sease sound the UK, and their importance to the UK. Know what a sease is different in other parts of the world. Know that means and locations of the sease sound the UK, and their importance to the UK. Know that means of the sease sound the UK, and their importance to the UK. Know what an and physical features, the backs in terms of the south and non-British backs in terms of the south and non-British backs in terms of the south in the rockposit. Know the tames of the sease sound the UK, and their importance to the UK. Know what a marine habitat is and know what an adaptation is. Know the tames and locations of the terms or tames and countries on a world map. Know what a marine habitat is and know what an adaptation is. Know the tames and locations of the sease sound the UK. Know what a marine habitat is and know what an adaptation is. Know the tames and locations of the sease around the UK. Know the tames of the sease in the interm of the sease interms of the countries of the countries of the united Kingdom and its geographical location in the world. Know the tames and locations of the sease interms of the united Kingdom and its geographical location in the world. Know the tames and locations of the sease interms of the united Kingdom and its geographical location in the vorld.					
know the features of the seaside. know the features of the seaside. know the mans of the count's of the lift features of the seaside. know the mans of the count's of the lift features of the seaside. know the mans and physical features of the seaside. Know the ways in which hows and farms? know the mans and physical features of the seaside. Know the mans and physical features typical to tows and farms? Know the ways in which hows and farms? know the mans and physical features of the word. Know the mans and physical features typical to tows and farms? Know the ways in which hows and farms? know the mans and lift and non-fiftish beaches in terms of human and physical features. Know the ways in which ways in which hows and farms? Know the ways in which hows and farms? know what a marine habitat is and know what an adaptation is. Know the features of the count's of the united Kingdom and is geographical location in the word. Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. <t< td=""><td>know the Inames and locations of the five oceans and seven co</td><td>ontinents.</td><td>know how to identify the four seasons of</td><td>the year and identify their features.</td></t<>	know the Inames and locations of the five oceans and seven co	ontinents.	know how to identify the four seasons of	the year and identify their features.	
know whe manes of the countries of the United Kingdom and its geographical location in the world. Know the manes and fams are different to each other in terms of both their human and physical features. know why seas are important to the UK. Know the manes and locations of the seas around the UK and their importance to the UK. Know the ways in which towns and fams are different8 know what the seaside is different in other parts of the world. Know the manes and fams are found at the beach and in the rockpoils. Know the twense in world towns and fams are different8 know what are and non-British beaches in terms of human and physical features. Know the twense in by food miles. Know the twense in by food miles. know what are mean by food miles. Know the twense in by food miles. Know the twense and locations of the fore seases. Know the twense in by food miles. know what an and physical features. Know the twense in by food miles. Know the twense and locations of the five occans and seven continents. Know the twense in by food miles. know what an and physical features. Know the tames and locations of the five occans and seven continents. Know the twense in by food miles. know the tames and locations of the five occans and seven continents. Know the tames and locations of the five occans and seven continents. Know the tames and locations of the sease around the UK, and their importance to the UK. know the tamas and horediftich and non-British and non-British and non-Briti	know how to locate some seas and countries on a world map.				
know some human and physical features of the seaside. Know the sease are important to the UK. know why ass are important to the UK. Know the sease are important to the UK. know why ass are important to the UK. Know the sease is different in other parts of the world. know who to compare British and non-British beaches in terms of human and physical features. Know the sease is different in other parts of the world. know what a marine habitat is and know what an adaptation is. Know the sease are important costs associated with the transportation of food. Brinow what a marine habitat is and know what an adaptation is. Know the Enames and locations of the seaside. Know the use man by physical features of the seaside. Know the Enames and locations of the seaside. Know what a marine habitat is and know what an adaptation is. Know the Enames and locations of the seaside. Know the Enames and locations of the seaside. Know the Enames and locations of the seaside. Know the transport to the UK. Know the tames and locations of the seaside. Know the transport to the UK. Know the Enames and locations of the seaside. Know the transport to the UK. Know the tames and locations of the seaside. Know the transport to the UK. Know the Enames and locations of the seaside. Know the transport to the UK. Know the Enames of the seasite in portance to the UK. Know the tran	know the features of the seaside.		know the difference between urban and	rural areas.	
know why seas are important to the UK. Know the mass and locations of the seas around the UK, and their importance to the UK. Know the mass and locations of the sease around the UK, and non-Ariths beaches in terms of human and physical features. Know the mass and locations of the sease are them. Know the mass and locations of the sease are them. Know the mass and locations of the sease are them. Know the terms are during seeds to harvesting, processing, cooking and eating. Know what a marine habitat is and know what an adaptation is. Know the ways in which towns and farms are different? Know the mass and locations of the five oceans and seven continents. Know the armine habitat is and know what an adaptation is. Know the imames and locations of the five oceans and seven continents. Know the imames and locations of the five oceans and seven continents. Know the imames and locations of the sease are environmental costs associated with the transportation of food. Know the imames and locations of the five oceans and seven continents. Know the imames and locations of the five oceans and seven continents. Know the manse of the countries of the United Kingdom and its geographical location in the world. Know the manse and locations of the sease around the UK, and their importance to the UK. Know the manse and like and in the rocools. Know the manse and physical features. Know the manse and physical features. Know the manse and physical features. Know the manse and breatis and therocools. Know the manse and breatis is a	•	s geographical location in the world.	-		
know the names and locations of the seas around the UK, and their importance to the UK. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different in other parts of the world. Know the tis seaside a different a cross the world. Know the tis seaside a different a cross the world. Know w	know some human and physical features of the seaside.		Know the geographical features typical to	towns and farms?	
know that the seaside is different in other parts of the world. know what we mean by global trade in food. know which animals are found at the beach and in the rockpools. know what we mean by global trade in food. know what we mean by global trade in food. Know what we mean by global trade in food. know what we mean by global trade in food. Know what we mean by global trade in food. know what we mean by global trade in food. Sun, sea and send Children should Know that many food shaws been transported a great distance before we eat them. Know what a marine habitat is and know what an adaptation is Sun, sea and send Children should Know the tames of the countries of the five occans and seven continents. Know the names of the countries of the United Kingdom and its geographical location in the world. Know the names of the countries of the United Kingdom and its geographical location in the world. Know the names of the countries of the united kingdom and its geographical location in the world. Know the names of the countries of the united kingdom and its geographical location in the world. Know who to compare British and non-British and non-Br	know why seas are important to the UK.		Know the ways in which towns and farms	are different [®]	
know whit compare British and non-British baches in terms of human and physical features. know what we mean by food hises. know what we mean by food miles. know why they live there. Bknow what a marine habitat is and know what an adaptation is. know that we mean by food miles. Know there are environmental costs associated with the transportation of food. Sun, see and sand Sun, see and sand Children should Know the Tames and locations of the five oceans and seven continents. Know the Tames and locations of the five oceans and seven continents. Know the Tames and locations of the seasaide. Know the fames and locations of the seasaide. Know the tames of the countries on a world map. Know the fames and locations of the seasaide. Know the fames and locations of the world. Know the names of the countries of the united Kingdom and its geographical location in the world. Know why seas are important to the UK. Know the names and locations of the seas around the UK, and their importance to the UK. Know how to compare British and non-British backes in terms of human and physical features. Know why the live there. Biltrow what a marine habitat is and know what an adaptation is. Know why the manes and locations on the seas around the UK, and their importance to the UK. Know the fame and set of the seasa around the use and in the rockpools. Know why the manes and locations on the mare of the seasa around the UK, and it the beach and in the rockpools. Know why the	know the names and locations of the seas around the UK, and	their importance to the UK.	know the story of food production, from	planting seeds to harvesting, processing, cooking and eating.	
know which animals are found at the beach and in the rockpools. know what we mean by food miles. know why they live there. Know what a marine habitat is and know what an adaptation is. Biknow what a marine habitat is and know what an adaptation is. Know there are environmental costs associated with the transportation of food. Sun, sea and sand Children should Know what a marine habitat is and know what an adaptation is. Know there are environmental costs associated with the transportation of food. Sun, sea and sand Children should Know there are environmental costs associated with the transportation of food. Know the fastures of the seaside. Know the fastures of the seaside. Know the fastures of the seaside. Know the names of the countries of the uncer of the seaside. Know what an adaptation is the world. Know why seas are important to the UK. Know the names and locations of the seaside is different in other parts of the world. Know what an adaptation is. Know what an adaptation is. Know why the wile there. Elknow what a marine habitat is and know what an adaptation is. Know why there are environmental costs as out the transportation of food. Know the inspect of the seaside. Know what we are and locations of the seaside. Know what marine habitat is and know what an adaptation is. Know the names of the counties and hore copools. Know what an adaptati	know that the seaside is different in other parts of the world.		know what we mean by global trade in food.		
know what a marine habitat is and know what an adaptation is. Know there are environmental costs associated with the transportation of food. Bknow what a marine habitat is and know what an adaptation is. Know there are environmental costs associated with the transportation of food. Children should know the a marine habitat is and know what an adaptation is. Know there are environmental costs associated with the transportation of food. Children should know the a mare and locations of the five oceans and seven continents. Know there are environmental costs associated with the transportation of food. Know the are and become and b	know how to compare British and non-British beaches in terms	s of human and physical features.	know that many foods have been transpo	orted a great distance before we eat them.	
Bknow what a marine habitat is and know what an adaptation is. Sum, see and sand Children should Know the mames and locations of the five oceans and seven continents. know the Unames and locations of the five oceans and seven continents. Know the Unames and locations of the five oceans and seven continents. know the Unames and locations of the five oceans and seven continents. Know the own to locate some seas and countries on a world map. know the terms of the seaside. Know the names of the countries of the united Kingdom and its geographical location in the world. know to work the mames of the countries of the united Kingdom and its geographical location in the world. Know who work the mames of the seaside. know the mames and locations of the seaside is different in other parts of the world. Know the there ames and locations of the seaside is different in other parts of the world. know who the unimals are found at the beckhand in the rockpools. Know who wo to compare British and non-British beaches in terms of human and physical features. know why they live there. Winnow what an adaptation is. Know who who would the limpact of plastic pollution on marine species. Know how pollicit reaches the oceans. Know how pollicit reaches the oceans. Know the negative implications on human health. Know who and the seven continents of the world. Know who are not on to belp Know who would Know who and couplicatine should:	know which animals are found at the beach and in the rockpoo	ols.	know what we mean by food miles.		
Know the Children should Know the Children should Know the Children should Know the Children should Know the Children should Know the Children should Know the features of the seaside. Know the features of the seaside. Know the features of the seaside. Know the rames of the seaside. Know the names of the seaside. Know the seaside. Know the names of the seaside. Know the seaside. Know the names and locations of the seaside. Know the seaside. Know the names and locations of the seaside. Know the seaside. Know the names and locations of the seaside. Know the seaside. Know the names and locations of the seaside. Know that the seaside is different in other parts of the Wrd. Know which animals are found at the beach and in the rockpools. Know why the inset the imact of plastic pollution on marine species. Know why the inset the imact of plastic pollution on marine species. Know the names and inferent across the world. Know who plastic reaches the occeans. Know the names see should: Know the names of the seven continents of the world. Rivers Children should: Children should: Know the names of the seven continents of the world. Rivers Children should: Childr	know why they live there.		Know there are environmental costs asso	ciated with the transportation of food.	
know the Bnames and locations of the five oceans and seven continents. know how to locate some seas and countries on a world map. know the features of the seaside. know the names of the countries of the United Kingdom and its geographical location in the world. know work to bysical features of the seaside. know why seas are important to the UK. can say what an island is and think about what being an island means for the UK. know the names of the countries of the world. know tho means and locations of the sease around the UK, and their importance to the UK. know that an siland is and think about what being an island means for the UK. know that the seaside is different in other parts of the world. know which animals are found at the beach and in the rockpools. know which animals are found at the beach and in the rockpools. know which animals are found at the beach and in the rockpools. know which animals are found at the beach and in the rockpools. know which animals are different across the world. Know whoy some marine animals are different across the world. Know how possible reaches the oceans. Know how palstic reaches the oceans. Know the negative implications on human health. know some things we can do to helps. Know the negative implications on human health. Know show the names of the seven continents of the world. Children should: Know the names of the seven continents of the world.	Iknow what a marine habitat is and know what an adaptation	is.			
know how to locate some seas and countries on a world map. know the features of the seaside. know the features of the seaside. know the features of the seaside. know why seas are important to the UK. know what an island means for the UK. know the names of the seaside. know why seas are important to the UK. know why seas are important to the UK. know what an island is and think about what being an island means for the UK. know the names and locations of the seas around the UK, and their importance to the UK. know what an island is and think about what being an island means of the UK. know what a island in sand think about the impact seaside. know what a island in about the impact seaside. know whot compare British and non-British beaches in terms of human and physical features. know who to compare British and non-British beaches in terms of human and physical features. know whot be compare British and non-British beaches in terms of human and physical features. know whot a marine habitat is and know what an adaptation is. Know why the yive there. Bknow what a marine habitat is and know what an adaptation is. Know whot be reases the coans. Know whow to negative implications on human beath. Know whow to negative implications on human beath. Know whot is the negative implications on human beath. Know whord Eindisfarne/Sempringham/Phoenix Kelso/Ramsey/Hyde Children					
know the features of the seaside. know the names of the countries of the seaside. know the names of the countries of the seaside. know why seas are important to the UK. know why seas are important to the UK. can say what an island is and think about what being an island means for the UK. know the names and hysicial features. know the names and totations of the seas around the UK, and their importance to the UK. know the names and locations of the seas around the UK, and their importance to the UK. know the names and locations of the seas around the UK, and their importance to the UK. know what the seaside is different in other parts of the world. know what an one-British beaches in terms of human and physical features. know which animals are found at the beach and in the rockpools. know which animals are found at the beach and in the rockpools. know why they live there. Biknow what a marine habitat is and know what an adaptation is. Know how boy othe marine animals are found at the beach and in the rockpools. Know why some marine animals are different across the world. Know why some marine animals are found at the beach and in the rockpools. Know why some marine animals are different across the world. Know why some marine animals are found at the beach and in the rockpools. Know what emarine animals are different across the world. Know why some marine animals are found at the beach and in the rockpools. Know how plastic reaches the ocean					
know the names of the countries of the United Kingdom and its geographical location in the world. know some human and physical features of the seaside. know some human and physical features of the seaside. know some human and physical features of the UNICAL seaside. know the names and locations of the seas are important to the UK. know the names and locations of the seas around the UK, and their importance to the UK. know the names and locations of the sease around the UK, and their importance to the UK. know the names and locations of the sease around the UK, and their importance to the UK. know the names and locations of the sease around the UK, and their importance to the UK. know the names and locations of the sease around the UK, and their importance to the UK. know the names and locations of the sease around the UK, and their importance to the UK. know the names and locations of the sease around the UK, and their importance to the UK. know who to compare British and non-British beaches in terms of human and physical features. know who to a marine animals are different in other parts of the world. Know how y lose marine animals are different across the world. Know how plastic reaches the oceans. Know how things we can do to help Know some things we can do to help Children should: Children should: Children should: Children should: Know the names of the seven continents of the world. Rivers Children should: Children should: Know the names of the seven continents of the world. Land Use Children should: Know the names of the seven continents of the world. Children should: Know the names of the seven continents of the world. Know what evaporation is. Land Use Children should: Know the na					
know some human and physical features of the seaside. know why seas are important to the UK. can say what an island is and think about what being an island means for the UK. can say what an island is and think about what being an island means for the UK. know the names and locations of the seaside. know the names and locations of the seas around the UK, and their importance to the UK. know the names and locations of the seaside is different in other parts of the world. know what the seaside is different in other parts of the world. know which animals are found at the beach and in the rockpools. know why they live there. Bknow what a marine habitat is and know what an adaptation is. Know why a marine habitat is and physicial features. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know the names of the World Kivers Know the names of the World Kivers Children should: Children should: Children should: Children should: Know what evaporation is. Children should: Know what evaporation is. Know to countries trade resources for money"					
know why seas are important to the UK. can say what an island is and think about what being an island means for the UK. know the names and locations of the seas around the UK, and their importance to the UK. know that the seaside is different in other parts of the world. know who to compare British and non-British beaches in terms of human and physical features. know which animals are found at the beach and in the rockpools. know why they live there. Bknow what a marine habitat is and know what an adaptation is. Know why beas are important to the up and the importance to the UK. know why they live there. Bknow what a marine habitat is and know what an adaptation is. Know why pastic reaches the occeans. Know who plastic reaches the occeans. Know whord Maps of the World Children should: Know what evaporation is. Rivers Children should: Know what evaporation is. Know what evaporation is.					
know the names and locations of the seas around the UK, and their importance to the UK. know the names and locations of the seas around the UK, and their importance to the UK. know the names and locations of the seas around the UK, and their importance to the UK. know the names and locations of the seas around the UK, and their importance to the UK. know the names and locations of the seas around the UK, and their importance to the UK. know the names and locations of the seas around the UK, and their importance to the UK. know the names and locations of the seas around the UK, and their importance to the UK. know the names and locations of the seas around the UK, and their importance to the UK. know the names of the world. Know whith animals are fully the tere. Binnow what an adaptation is. Know why some marine nahinals are different across the world. Know whoy about the impact of plastic pollution on marine species. Know the negative implications on human health. Know some things we can do to help Know some things we can do to help Maps of the World Rivers Children should: Children should: Know what evaporation is. Know what evaporation is.					
know the names and locations of the seas around the UK, and their importance to the UK. know that the seaside is different in other parts of the world. know how to compare British and non-British beaches in terms of human and physical features. know whot a nimals are found at the beach and in the rockpools. know what a marine habitat is and know what an adaptation is. Know what a marine habitat is and know what an adaptation is. Know what a marine habitat is and know what an adaptation is. Know what is mine habitat is and know what an adaptation is. Know what is marine animals are different across the world. Know how plastic reaches the oceans. Know the negative implications on human health. Know some things we can do to help Know some things we can do to help Know some things we can do to help Know the names of the World Children should: Know what evaporation is. Know what evaporation is.					
know that the seaside is different in other parts of the world. know how to compare British and non-British beaches in terms of human and physical features. know whot animals are found at the beach and in the rockpools. know why they live there. BKnow what a marine habitat is and know what a marine habitat is and know what an adaptation is. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know who plastic pollution on marine species. Know the negative implications on human health. Know the negative implications on human health. Know some things we can do to help Fountains/Central Lindisfarne/Sempringham/Phoenix Kelso/Ramsey/Hyde Maps of the World Children should: Know the names of the seven continents of the world. Rivers Children should: Whow what evaporation is. Land Use Children should: Whow what evaporation is.					
know how to compare British and non-British beaches in terms of human and physical features. know which animals are found at the beach and in the rockpools. know which animals are found at the beach and in the rockpools. know why tey live there. Biknow what a marine habitat is and know what an adaptation is. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know how plastic reaches the oceans. Know the negative implications on human health. Know some things we can do to help Know some things we can do to help Maps of the World Rivers Children should: Children should: Know what evaporation is. Know how countries trade resources for money"					
know which animals are found at the beach and in the rockpools. know why they live there. Bknow what a marine habitat is and know what an adaptation is. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know who was the impact of plastic pollution on marine species. Know who reacters the oceans. Know some things we can do to help Know some things we can do to help Know the names of the World Rivers Children should: Children should: Know what evaporation is. Know how countries trade resources for money~			•		
know why they live there. Iknow what a marine habitat is and know what an adaptation is. Know why some marine animals are different across the world. Know about the impact of plastic pollution on marine species. Know how plastic reaches the oceans. Know some things we can do to help Fountains/Central Lindisfarne/Sempringham/Phoenix Kelso/Ramsey/Hyde Maps of the World Rivers Children should: Children should: Know the names of the seven continents of the world. Rivow what evaporation is. Land Use Children should: Wknow what evaporation is. Know how countries trade resources for money~					
Building and the World Children should: Rivers Children should: Children should: Know the names of the seven continents of the world. Rivers Children should: Children should: Know what a marine habitat is and know what an adaptation is. Know why some marine animals are different across the world. Know why some marine animals are different across the world. Know the negative implications on human health. Know some things we can do to help			·		
know why some marine animals are different across the world. Know about the impact of plastic pollution on marine species. Know how plastic reaches the oceans. Know the negative implications on human health. Know some things we can do to help Fountains/Central Lindisfarne/Sempringham/Phoenix Kelso/Ramsey/Hyde Maps of the World Children should: Know the names of the seven continents of the world. Rivers Children should: Wknow what evaporation is. Land Use Children should: Know how countries trade resources for money~					
know about the impact of plastic pollution on marine species. Know how plastic reaches the oceans. Know the negative implications on human health. Know some things we can do to help Fountains/Central Lindisfarne/Sempringham/Phoenix Kelso/Ramsey/Hyde Maps of the World Children should: Know the names of the seven continents of the world. Rivers Children should: Know what evaporation is. Land Use Children should: Know how countries trade resources for money"					
know how plastic reaches the oceans. Know the negative implications on human health. Know some things we can do to help Fountains/Central Lindisfarne/Sempringham/Phoenix Kelso/Ramsey/Hyde Maps of the World Children should: Know the names of the seven continents of the world. Rivers Children should: Know what evaporation is. Land Use Children should: Know how countries trade resources for money"			-		
Know the negative implications on human health. Know some things we can do to help Fountains/Central Lindisfarne/Sempringham/Phoenix Kelso/Ramsey/Hyde Maps of the World Children should: Know the names of the seven continents of the world. Rivers Children should: Know what evaporation is. Land Use Children should: Know how countries trade resources for money~				n on marine species.	
Know some things we can do to help Fountains/Central Lindisfarne/Sempringham/Phoenix Kelso/Ramsey/Hyde Maps of the World Children should: Know the names of the seven continents of the world. Rivers Children should: Rivers Land Use Children should: Know what evaporation is.			-	- L M	
Fountains/Central Lindisfarne/Sempringham/Phoenix Kelso/Ramsey/Hyde Maps of the World Children should: Know the names of the seven continents of the world. Rivers Children should: Iknow what evaporation is. Land Use Children should: Know how countries trade resources for money~			u	n neaith.	
Maps of the World Rivers Land Use Children should: Children should: Children should: Know the names of the seven continents of the world. It is now what evaporation is. Know how countries trade resources for money~					
Children should: Know the names of the seven continents of the world.Children should: Diknow what evaporation is.Children should: Know how countries trade resources for money~	Fountains/Central	Lindisfarne/Sempringham/Phoenix		Kelso/Ramsey/Hyde	
Know the names of the seven continents of the world. It know what evaporation is. Know how countries trade resources for money~	Maps of the World Rivers			Land Use	
	Children should: Children should:			Children should:	
know how to locate them on a world map. Know what condensation is. Know what importing and exporting are.	Know the names of the seven continents of the world.			Know how countries trade resources for money~	
	know how to locate them on a world map. Know what condensation is.			Know what importing and exporting are.	

know how to identify each continent from a given clue. Know how water circulates around the cycle. Know some key imports/exports from the local region. know which continent we live in and some key facts about Know how rivers are formed. Know what we mean by settlement. the continent. Know the terms erosion, deposition and transportation. Know the functions of different levels of settlement. know the difference between a country and a continent. Know some of the features of rivers including deltas, meanders, tributaries. Know how to conduct a land use survey. know how to use an atlas to identify different countries. Know why rivers are important. Know what we mean by land use. know which continent found countries are in Know some human uses for rivers including transport, habitats, leisure etc. Know the tallest mountain in each continent. Know what causes pollution. Know the longest river in each continent. Know which rivers in the world are heavily polluted. Know where the hottest, coldest, largest and smallest Know ways to prevent pollution. countries are. Know where the River Nile is Know what is meant by renewal. Know what a capital city is. Know how important it is to the local community. Know the names of key capital cities. Know how to ask and answer geographical questions. Know some key facts about each. Know how to generate questions for investigation. Know how to collect information from a field trip. Know what human features of a location are. Know what physical features of a location are. Know how to present information for an audience. **Swineshead V the Americas** Swineshead V Eastern Europe Know how to research features of a country. Children should: Know some similarities between countries. Children should: Know some differences between countries. Know the seven continents. and 50 states. know the names of some eastern European countries. know some specific features of self chosen countries. **Climates and Biomes** Know the meaning of landscape. know the variety of physical features found in Eastern Europe (Russia, Turkey, Children should: know how to locate continents around the world~ Ukraine etc) Know some of the major countries in these continents. know some similarities and differences. Know why different vegetation types are found there. Know what latitude is. know what biomes are and identify major biomes around Know how latitude affects climate. the world. Know the climate of an area of Eastern Europe. know whether all plants can grow in different places around know the human geographical features of 3 places within Eastern Europe (ST the world. Petersburg, Moscow, Kiev and Istanbul) Know the main climate zones and biomes. know how to express a preference. Know what desert biomes are. Know how to research a given location. Americas. Know how to identify both hot and cold deserts as being the Know some facts about Estonia, Russia, Ukraine, Istanbul most extreme climates in the world. Know how nuclear power is used to generate electricity. Know why fieldwork is important. Know some adaptions that enable plants to survive in Know some of the dangers. extreme environments. Know where Chernobyl is located. Know how to present data. Know the plants that we eat. Know what happened there. know the staple foods in our diet that come from plants, Know which countries were affected. and what agriculture is. Mountains and Deserts Know why some crops grow better in different parts of the Children should: world than others. Know how to use a legend to find areas of higher ground on a map. know how plants get from the fields to our tables. know the country a mountain range is found in. know some objects made from plant material including for know how to use the index in an atlas to find mountains. wood, paper, medicine, fabrics, rubber and cosmetics. know the height of a peak on a map. Alexandria) know the location of The Andes, The Rockies, The Alps, The Urals, The Himalayas., know the impact of over cultivation on the environment. Know some plants found in mega diverse countries ' The Snowy Mountains, Know what biodiversity' is and find out what a mega-Know different ways areas of higher ground are shown on a map. Statue.) Know what a hill might look like based on its contours. diverse country is. identify the 17 mega-diverse countries in the world. know how to draw contour lines to show higher ground. locate them on a map and research a country. Know where Snowdonia, The Lake District, the Pennines. The Cairngorms, The Swineshead V London Black Mountains and the Cheviots are located.

Know how the land use in an area might be improved. Know some objections that can be raised for land use changes. Know that some land use changes are for the good and some not. Know what is meant by coastal erosion. Know what is meant by New Town. Know how Swineshead has changed over time. Know different land use categories. Know how to record them on a plan. know that North America is made up of 23 countries, nine dependent territories Know that South America is made up of 12 countries and 3 dependent territories. Know some capital cities in North and South America Know how this compares to the structure of the United Kingdom. Know what latitude and longitude are. Know how these affect the climate zones of a location. Know how to describe the physical features of contrasting areas of the Americas. Know how the latitude and longitude of the UK compares. Know why climate zones in the UK are less diverse than in the Americas. Know the difference between weather and climate. Know what the Koppen system shows. Know the climate, biome and weather conditions in a specific area of the Know how this compares to Lincolnshire. Know which features can be compared using fieldwork. Know some physical (and human) features of the location. Know some physical (and human) features of Lincolnshire. Know how to compare and contrast the two. Know how to ask and answer geographical questions. Know the seven wonders of the Ancient World (The Great Pyramid of Giza, The Hanging Gardens of Babylon, Temple of Artemis at Ephesus, Statue of Zeus at Olympia, Mausoleum at Halicarnassus, Colossus of Rhodes, Lighthouse of Know the seven wonders of the modern world (The Great Wall of China, Petra, The Colosseum, Chichen Itza, Machu Picchu, Taj Mahal, Christ the Redeemer Know how to use co-ordinates to identify their location. Know about some natural wonders of the Americas (Denali, Grand Canyon, Yosemite, Hawaii Volcanoes, Rocky Mountains, Monument Valley, Yellowstone etc)

Children should:	Know that not all mountains look the same.	Know how to present information for an audience.
know how to locate London on a world and UK map.	Be able to identify a valley and the summit, foot and slope of a mountain. an	Resources and the Environment
know that London is the capital city of the UK.	outcrop, a ridge, the tree line and the snow line.	Children should:
know how to travel from Swineshead to London.	Know what a plateau. is	Know land is an important natural resource in the UK.
know what landmarks are.	Know that mountains formed a very long time ago.	Know the many ways land is used,
know some key facts about a range of landmarks.	Know how tectonic plates move together to create fold mountains.	Know how it has changed and the factors limiting the ways in which it can be
know how to use aerial photographs to identify landmarks.	Know how lava flow creates volcanic mountains.	used.
know about the London Underground.	Know how fault lines in the Earth's crust move to create mountains.	Know how fossil fuels are produced.
know how to use an underground map to navigate between	Know how pressure from magma under the Earth's surface creates dome	Know they can be used to produce electricity.
two landmarks.	mountains.	know how this power is distributed across the UK via the National Grid.
Know about the River Thames from source to Mouth.	Know how erosion creates plateau mountains.	Know some of the problems associated with burning coal and gas.
Know how to travel to London.	Know what the weather is usually like on a mountain.	Know some alternative sources of energy production to coal and gas.
Know how to travel between landmarks.	Know the differences between a weather forecast and climate.	Know about clean renewables (wind, solar and Hydroelectric)
Know how to cost a trip and keep within a budget.	can compare mountain climates.	Know the pros and cons of their use.
Know the difference between rural and built up.	Know the risks associated with a mountain climate.	Know some of the major wood-producing countries around the world.
Know how to compare human and physical features of a	Know why people might visit mountains.	Know why Britain imports so many wood products from other countries.
place.	Know some of the effects of tourism on an area.	Know different ways in which wood is used.
	Know ways to limit the damage tourism causes to an area.	Know some of the problems associated with wood production.
	Know who is responsible for limiting the damage tourism can cause.	Know the process of how steel is produced.
	Know there are hot and cold deserts.	Know some of the uses of steel.
	Know that deserts can be created in different ways.	Know how it is used and traded around the world.
	Know how rain shadow deserts are formed.	Know how glass and concrete are produced.
	Know how trade wind deserts are formed.	Know the natural resources used in their production.
	Know where deserts are found.	know what the meaning of 'abundant' resources is.
	Know some of the animals and plants that are found there.	know some of the benefits and drawbacks of exploiting natural resources.
	World's Kitchen	Know how to research an environmental concern.
	Children should:	Know how to present their findings.
	Know that the UK is in the Northern Hemisphere.	Volcanoes and Earthquakes
	Know that many other common foods come from different places around the	Children should
	world.	know the structure of the earth.
	Know the origins of some breakfast foods,	Know what the layers are called.
	Know how they are traded and transported around the world.	Know the functions of each layer.
	Know about some of the different climate zones around the world.	Know the features of a volcano.
	Know how farmers in temperate climates grow and harvest wheat and other	Know how to name the features (chimney, throat, ash cloud, gas, molten rock,
	crops before distributing them around the world.	crater, main vent, secondary vent, lava flow, volcanic bomb, magma chamber,
	Know some of the conditions in temperate climate zones?	fumarole)
	Know that the tropics as being between the Tropics of Cancer and Capricorn.	Know the difference between active and dormant.
	Know about tropical climates and why bananas grow well in this climate.	Know what active and extinct mean.
	Know how bananas are grown before being exported to the UK.	Know how to find some volcanoes on a map.
	Know about fair trade.	Know the link between volcano location and tectonic plates.
	Know that Indonesia is in a tropical climate.	Know what happens when a volcano explodes.
	Know what we mean by 'biome'.	Know what the outcomes of an explosion are.
	Know how Rice production in Indonesia means that farmers change land use.	Know what the terms Volcanic ash, Lava flow Volcanic bombs Pyroclastic flow
	Know the consequences of deforestation as a result.	Mud flow (or 'lahar') mean.
	Know how to locate areas in the world that have a Mediterranean climate zone.	Know what happened when Soufriere exploded.
	know how to identify the features of this biome.	Know that people live near volcances.
	Know some of the produce that can be grown and reared in Italy thanks to the	Know that there are agricultural benefits to volcanoes.
	climate.	Know that there are some tourist benefits to volcanoes.
	Know what lines of longitude and latitude are.	Know where earthquakes occur.
		Allow Where carangadaes occur

	Know how to locate the UK on a map.	Know what the impact of tectonic plates is.
	Know what crops are grown and livestock raised in the UK for food.	Know why earthquakes and volcanoes are linked.
	Know what Fair Trade is and which Products Are Fairly Traded?	Know what happens when an earthquake happens.
	Know where fair trade goods come from	Know what the outcomes are.
	Know how Fair-Trade Works.	Know what the terms Ground shaking, Tsunamis, Landslides, Raising or lowering
	Know how to recognise Fair Trade goods	of land, Liquefaction.
	Know the Benefits of Fairly Traded Products	Know what we mean by latitude and longitude.
		Know how to use these to identify a location